Dear Parents and Students,

In today’s competitive world, preparing students for post secondary education and careers requires higher levels of education than ever before. To maximize the educational foundation established in high school, students, in collaboration with adults, should develop and revise a personal learning plan that serves as a roadmap to post secondary education and career goals. This plan will outline a challenging sequence of courses and related learning experiences to prepare each student. We encourage every student to have a personal learning plan as a guide.

In this registration booklet you will find all the information you need to plan your classes for the 2012-2013 school year. Please carefully review the graduation requirements, college admission requirements and other information in this booklet to ensure that the classes you select will assist you in attaining you future goals. Select classes that help you meet your educational and career goals but also challenge your abilities and fulfill your interests. Every student will be assigned a Tutorial class. Tutorial offers the opportunity to receive academic tutoring, complete make up work and study with peers or a staff member.

Review all class offerings before making your final selections. Some courses require prerequisites. Be sure your selections fulfill graduation requirements. It is important that the school and families work closely to help with these decisions to both properly challenge our students academically and provide a clear plan toward their future.

If you have any questions about registration for next year please call the counseling office at 434-5893. We are always happy to help.

Sincerely,

Thomas Harrington
Principal
Templeton High School
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## GRADUATION and COLLEGE ENTRANCE REQUIREMENTS

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<th>Subject</th>
<th>Templeton High School</th>
<th>UC / CSU (A-G)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History/Social Science</strong></td>
<td>40 Credits</td>
<td>(Area A) - 20 Credits</td>
</tr>
<tr>
<td></td>
<td>World Geography or World Geo (H)</td>
<td>US History or AP US History</td>
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<tr>
<td></td>
<td>World History or AP Euro History</td>
<td>Civics or AP Govt.</td>
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<tr>
<td></td>
<td>US History or AP US History</td>
<td>World History/World Geo CP or World Geo (H) or AP Human Geo or AP Euro</td>
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<tr>
<td></td>
<td>Civics/Economics or AP Government</td>
<td>(US History and Civics/Govt. required)</td>
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<tr>
<td><strong>English</strong></td>
<td>40 Credits</td>
<td>(Area B) - 40 Credits</td>
</tr>
<tr>
<td></td>
<td>English 9 CP or Honors</td>
<td>English 9 CP or Honors</td>
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<td></td>
<td>English 10 CP or Honors</td>
<td>English 10 CP or Honors</td>
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<tr>
<td></td>
<td>English 11 CP or AP Lit</td>
<td>English 11 CP or AP Lit</td>
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<tr>
<td></td>
<td>English 12 CP or AP Lang or Expository Reading &amp; Writing</td>
<td>English 12 CP or AP Lang or Expository Reading &amp; Writing</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>30 Credits</td>
<td>(Area C) - 30 Credits</td>
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<tr>
<td></td>
<td>Must include completion of Algebra I and Geometry</td>
<td>Algebra I</td>
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<tr>
<td></td>
<td></td>
<td>Geometry</td>
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<tr>
<td></td>
<td></td>
<td>Algebra II</td>
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<tr>
<td></td>
<td></td>
<td>4 years recommended</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>30 Credits</td>
<td>(Area D) - 20 Credits</td>
</tr>
<tr>
<td></td>
<td>Must include completion of a Life Science and a Physical Science</td>
<td>10 Credits CP Life Science</td>
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<tr>
<td></td>
<td></td>
<td>Biology or Anatomy</td>
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<td></td>
<td></td>
<td>10 Credits CP Physical Science</td>
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<tr>
<td></td>
<td></td>
<td>Chemistry</td>
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<td></td>
<td></td>
<td>3 years recommended</td>
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<tr>
<td><strong>Foreign Language</strong></td>
<td>None Required</td>
<td>(Area E) - 20 credits</td>
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<tr>
<td></td>
<td></td>
<td>3 years recommended (30 credits)</td>
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<tr>
<td></td>
<td></td>
<td>Must be of the same language</td>
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<tr>
<td><strong>Visual &amp; Performing Arts</strong></td>
<td>10 Credits</td>
<td>(Area F) - 10 credits</td>
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<tr>
<td>(Fine Arts)</td>
<td></td>
<td></td>
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<tr>
<td><strong>Physical Education</strong></td>
<td>20 Credits</td>
<td>None Required</td>
</tr>
<tr>
<td></td>
<td>9th and 10th grades</td>
<td></td>
</tr>
<tr>
<td><strong>Practical Arts</strong></td>
<td>10 Credits</td>
<td>None Required</td>
</tr>
<tr>
<td><strong>Health/Driver Ed</strong></td>
<td>10 Credits</td>
<td>None Required</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>70 Credits</td>
<td>(Area G) - 10 credits of UC/CSU approved electives</td>
</tr>
<tr>
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<td>Successful completion of California High School Exit Exam (CAHSEE)</td>
</tr>
<tr>
<td><strong>Required Examinations</strong></td>
<td></td>
<td>SAT or ACT plus Writing</td>
</tr>
<tr>
<td><strong>Notes</strong></td>
<td>^260 units required for graduation</td>
<td>Students must earn a “C” grade or better to count for UC/CSU credit</td>
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<tr>
<td></td>
<td>^Pending Board approval</td>
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</tbody>
</table>
University of California (UC) / California State University (CSU)  
Approved (a-g) Courses from THS  
(Must earn a “C” grade or better for college entrance)

a. History / Social Science – 2 years required
   
   9th grade – World Geography or World Geography Honors  
   10th grade – World History or AP European History  
   11th grade – U.S. History or AP US History  
   12th grade – Civics/Econ or AP Government

b. English – 4 years required
   
   9th grade – English 9 (cp) or English 9 Honors  
   10th grade – English 10 (cp) or English 10 Honors  
   11th grade – English 11 (cp) or AP Literature or AP Language  
   12th grade – English 12 (cp) or AP Lit or AP Lang or Expository Reading and Writing

c. Mathematics – 3 years required, 4 years recommended
   
   Algebra 1, Geometry, Algebra 2, Probability/Statistics, Trigonometry/Pre-Calculus, AP Calculus (AB), AP Statistics

d. Laboratory Science – 2 years required, 3 years recommended
   
   Biology, AG Biology (pending UC/CSU approval), AP Biology, Chemistry, AP Chemistry, Anatomy & Physiology, Physics, AP Physics (B), Introduction to Engineering, AP Environmental Science

e. Language Other than English – 2 years required, 3 years recommended
   

f. Visual & Performing Arts – 1 year required
   

g. Elective – 1 year required
   
   One year in addition to the required in “a-f” above. All courses must be listed in either “a-f” or be one of the following:

ENGLISH

ENGLISH 9
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Ninth Grade Standing
This literature-based English/Language Arts course includes all readings from the Core Literature List and some works of literature from the extended list. Speaking, listening, writing, and researching skills are interrelated skills that are applied to the analysis of literature. Both fluency in reading and the in-depth analysis of literature are emphasized in order to enhance understanding and interpretation and to improve thinking, speaking, and listening skills. Writing assignments cover effective written communication skills for a variety of purposes and in a variety of genres. Students interpret, integrate, and process information to develop skills in practical applications for lifelong learning.

►ENGLISH 9 HONORS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Requires instructor’s approval.
This literature-based English/Language Arts course includes all readings from the Core Literature List and many works of literature from the extended list. A summer reading and writing assignment is required. Speaking, listening, writing, and researching skills are interrelated skills that are applied to the analysis of literature. A comprehensive research project and the on-going use of information are integral to the curriculum. Writing assignments cover effective written communication skills for a wide range of purposes and in a variety of genres. Students are selected based on standardized test scores and English teacher recommendation.

ENGLISH 10
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Tenth Grade Standing
This literature-based English/Language Arts course includes readings from the Core Literature list and many works of literature from the extended list. Speaking, listening, writing and researching skills are interrelated skills that are applied to the analysis of literature. A writing portfolio is required as part of the course and includes effective written communication in a variety of genres. Written work demonstrates a command of standard English conventions and an awareness of audience and purpose. Both fluency in reading and the in-depth analysis of literature are emphasized in order to enhance understanding and interpretation and to improve thinking, speaking, and listening skills. Students interpret, integrate, and process information to develop skills in practical applications for lifelong learning.

►ENGLISH 10 HONORS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Requires instructor’s approval.
This literature-based English/Language Arts course includes all readings from the Core Literature list and many works of literature from the extended list. Speaking, listening, writing and researching skills are interrelated skills that are applied to the analysis of literature. This course is designed to prepare students for the rigors of Advanced Placement English. Students will be expected to express their understanding of challenging texts by writing numerous insightful, analytical essays under timed conditions. A writing portfolio is required as part of the course and includes effective written communication in a variety of genres. Written work demonstrates a command of standard English conventions and an awareness of audience and purpose. Both fluency in reading and the in-depth analysis of literature are emphasized in order to enhance understanding and interpretation and to improve thinking, speaking, and listening skills. Students interpret, integrate, and process information to develop skills in practical applications for lifelong learning.
ENGLISH 11
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Eleventh Grade Standing
This literature-based English/Language Arts course includes all readings from the Core Literature List and many works of literature from the extended list. Speaking, listening, writing, and researching skills are interrelated skills that are applied to the analysis of literature. A writing portfolio is required as part of the course and includes effective written communication in a variety of genres. Written work demonstrates a command of standard English conventions and an awareness of audience and purpose; in addition, written ideas and arguments are structured in a sustained, persuasive, and sophisticated way. Both fluency in reading and the in-depth analysis of American literature are emphasized in order to enhance understanding and interpretation and to improve thinking, speaking, and listening skills. Students interpret, integrate, and process information to develop skills in practical applications for lifelong learning.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Requires instructor’s approval.
Advanced Placement Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. This analysis begins with required summer readings from several of the works on the Core Literature List. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. In addition, many writing assignments encourage students to write effectively under the time constraints they encounter on essay examinations in college courses. Students enrolled in AP courses are also expected to take the AP exam in May. Students may receive college credit for successful completion of national exam at the end of the course.

ENGLISH 12
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Twelfth grade standing
British Literature is a one-year college-prep survey course of major works of British literature. The course, taught by Ms. Mayfield, has been called “Book Club on Steroids.” Like romance? Read Pride and Prejudice! Blood and gore more your style? Read Macbeth! And that’s just a sample of the works that are covered. Classes revolve around intense discussions of the reading—class participation is highly encouraged. Students are then challenged to incorporate their own ideas on each work into a well-supported essay. This course is great preparation for college-level reading and writing across the curriculum. In addition, the essentials of writing the college/scholarship application essay will be covered in the fall semester.

EXPOSITORY READING AND WRITING
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Twelfth grade standing
Expository Reading and Writing is a one-year college-prep course with the purpose of preparing seniors for college-level reading and writing. The majority of reading assignments are non-fiction texts, including contemporary essays, newspaper and magazine articles, and editorials. Each unit focuses on an issue, such as the fast-food industry or the juvenile justice system. Students will learn the argumentative strategies authors use and apply those strategies in their own essays. Students will also read two novels, including Into the Wild, the story of a college graduate who leaves society in pursuit of his ideal existence. The course includes a unit on writing a personal statement for college applications.

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (b) English.
THS Requirement: English
Prerequisite: Requires instructor’s approval.
This course is designed to offer an intense college-level language arts experience. Course readings will be analytical and creative and will follow the guidelines of the Advanced Placement Program. A college level depth of understanding and level of written and oral expression will be expected. Students enrolled in AP courses are also expected to take the AP exam in May. Students may receive college credit for successful completion of national exam at the end of the course.
ENGLISH LANGUAGE DEVELOPMENT

All students who have been classified as English Language Learners (ELL) will be enrolled in English Language Development (ELD) courses. The purpose of ELD is to advance students’ English language development and provide support to students in Language Arts courses so they can be successful academically.

ELD I
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Designated English Language Learner

Students enrolled in ELD I have been identified as English Language Learners as a result of performance on a state-mandated appropriate assessment instrument which determines individual strengths and needs in English. Students enrolled in this course will have beginning to early intermediate fluency levels. The program is then designed to meet these needs. As a beginning ELD class, lessons focus on building listening and speaking skills. Emphasis is placed on vocabulary development and simple grammatical forms. Beginning instruction in reading and writing includes teaching of the alphabet, English phonemes and spelling patterns.

ELD II
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Designated English Language Learner

Students enrolled in ELD II have been identified as English Language Learners as a result of performance on a state-mandated appropriate assessment instrument which determines individual strengths and needs in English. Students enrolled in this course will have early intermediate to intermediate fluency levels. As an early intermediate to intermediate ELD class, lessons focus on continuing vocabulary development and building proficiency in reading and writing.

ELD III
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Designated English Language Learner

Students enrolled in ELD III have been identified as English Language Learners as a result of Performance on a state-mandated appropriate assessment instrument which determines individual strengths and needs in English. Students enrolled in this course will have intermediate to advanced fluency levels. As an intermediate to advanced ELD class, lessons focus on continuing vocabulary development and building proficiency in reading and writing.

SOCIAL SCIENCE

WORLD GEOGRAPHY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Ninth grade standing

The purpose of this course is to equip students with an understanding of the constraints and possibilities that the physical environment places on human development, as well as an appreciation of the increasing influence of other nations and cultures on the daily life of the American citizen. The course studies the basic themes of physical geography, including the study of the physical landscape, the patterns and processes of climate and weather, and the availability of natural resources. It is also designed to provide an understanding of the distribution and characteristics of the world’s major cultures and of the dynamics of human migration and cultural diffusion.
WORLD GEOGRAPHY HONORS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Ninth grade standing. Requires instructor’s approval.
This honors level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

WORLD HISTORY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Tenth grade standing
Students will examine the major turning points in the shaping of our modern world with an emphasis from the late eighteenth century to the present. It will include recognition of the growing interdependence of people and cultures throughout the world with an emphasis on the arts and humanities, geography, the rise of democracy, the Industrial Revolution, imperialism, World War One, the rise of totalitarianism, World War Two and the Holocaust, the Cold War era, the Middle East and the global independence movements and current events. Emphasis on critical thinking with evidence of mastery of skills will be stressed.

ADVANCED PLACEMENT EUROPEAN HISTORY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Tenth grade standing. Requires instructor’s approval.
This Advanced Placement course constitutes an intensive college survey of European history and of major events and trends from approximately 1450 to the present, which includes the High Renaissance to the recent past. Students enrolled in the course will explore questions in intellectual-cultural, political-diplomatic, and socio-economic history through a variety of teaching strategies. These strategies will emphasize extensive out-of-class reading from both primary and secondary sources. Students may receive college credit for successful completion of national exam at the end of the course.

UNITED STATES HISTORY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Eleventh grade standing
Students will explore the people, issues, and events of our nation’s past, from the colonial establishments to the 1990’s. Special attention will be given to political, cultural, and economic history during America’s twentieth century.

ADVANCED PLACEMENT U.S. HISTORY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Eleventh grade standing. Requires instructor’s approval.
Students in this collegiate level course will develop knowledge and apply skills to effectively analyze America’s past. They will explore a variety of historical events and identify the different methods used by historians to interpret and understand the past. An emphasis is placed upon writing analytical essays on a regular basis. Students will complete assignments over the summer and attend a summer seminar. Students may receive college credit for successful completion of national exam at the end of the course.

CIVICS / ECONOMICS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Twelfth grade standing
Students pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. In the Economics portion of the course students focus on understanding the major economic concepts of the American mixed economic
system. Both macroeconomics and microeconomic analysis will help prepare students with a functional understanding of how our economy works. Students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to understand operations and institutions of economic systems.

AGRICULTURAL CIVICS & ECONOMICS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science (APPROVAL PENDING)
THS Requirement: Social Science
Prerequisite: Completion of at least 1 year of other agriculture coursework
This course is designed for the student interested in understanding the operations and institutions of economic systems as they apply to our nation's largest industry-agriculture and will examine the levels, structures, and processes of the US governmental system. Units of instruction include basic economic concepts, comparative economic systems, individual and aggregate economic behavior and international trade and policy. Special emphasis will be given to agricultural examples and associated governmental institutions. This is done through comparing various forms of governmental systems, in addition to analyzing the Constitution and its interpretations throughout history. Students will also be able to identify the various branches of both federal and state governments, as well as their particular functions and responsibilities. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

►ADVANCED PLACEMENT U. S. GOVERNMENT
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (a) History/Social Science.
THS Requirement: Social Studies
Prerequisite: Twelfth grade standing.
Requires instructor’s approval.
Students will prepare for the Advanced Placement exam in May through the exploration of the following themes: Constitutional Underpinnings of U.S. Government, Political Beliefs and Behaviors, Political Parties, Interest Groups, Mass Media, Elections, Institutions of National Government, Civil Rights and Civil Liberties, and Public Policy. Students may receive college credit for successful completion of national exam at the end of the course.

MATHEMATICS

Three years of math are required to graduate from Templeton High School. Students must complete Algebra I and Geometry for graduation. UC/CSU’s require at minimum Algebra I and II and Geometry with C’s or better. We recommend taking the highest level you are prepared to take.

ALGEBRA I
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (c) Mathematics.
THS Requirement: Mathematics
Prerequisite: Placement will be done by the mathematics department faculty.
This course will develop the algebraic skills and concepts necessary for students who will take Geometry. The course is aligned with the California State Mathematics Standards Algebra 1 strand. Topics include the study of algebraic expressions, equations, functions, rational numbers, solving equations, proportions, and analyzing linear equations, linear inequalities, solving systems of linear equations and inequalities, exploring polynomials, factoring, exploring quadratic and exponential functions, rational expressions and equations.

ALGEBRA 1B
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Mathematics
Prerequisite: Placement will be done by the mathematics department faculty.
The course is aligned with the California State Mathematics Standards Algebra 1 strand. Topics include the study of algebraic expressions, equations, functions, rational numbers, solving equations, proportions, and analyzing linear equations, linear inequalities, solving systems of linear equations and inequalities, exploring polynomials, factoring, exploring quadratic and exponential functions, rational expressions and equations.
GEOMETRY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
TSH Requirement: Mathematics
Prerequisite: Algebra I with a grade of C or better for both semesters.
This is a college preparatory mathematics course in Euclidean geometry. This course is aligned with the California State Mathematics Standards Geometry strands. Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, identifying and applying congruent triangles, quadrilaterals, proportion and similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume.

APPLIED GEOMETRY
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements
TSH Requirement: Mathematics
Prerequisite: Placement will be done by the mathematics department faculty.
This course is a non college preparatory mathematics course in Euclidean geometry. This course is aligned with the California State Mathematics Standards Geometry strands. Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, identifying and applying congruent triangles, quadrilaterals, proportion and similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume.

ALGEBRA II
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
TSH Requirement: Mathematics
Prerequisite: Completion of Algebra I and Geometry with a C or better for both semesters in both courses.
This course expands the mathematical content of Algebra 1 and Geometry. The course is aligned with the California State Mathematics Standards Algebra 2 strands. Topics include the study of algebraic equations and inequalities, functions and graphs, zeros of functions, rational functions, exponential and logarithmic functions, conic sections, systems of equations and systems of inequalities, matrices and determinants.

TRIGONOMETRY / PRE-CALCULUS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
TSH Requirement: Mathematics
Prerequisite: Completion of Algebra II with a solid B (85%) or better.
This Course develops the concepts and properties of periodic trigonometric functions: circular functions, periodicity of the sine function and its variants, radian measure, polar and rectangular coordinates, and trigonometric identities. Educational technologies, such as graphing calculators, will be used. Pre-Calculus will also focus on matrices and vectors, sequences and series, exponential and logarithmic functions, probability, and statistics.

ADVANCED PLACEMENT CALCULUS AB
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
TSH Requirement: Mathematics
Prerequisite: Instructor approval. Completion of Trigonometry/Pre-Calculus with an A.
Students must apply for enrollment in this course. The AP/Honors application is found in the back of this book. A grade of “C” or better in Trigonometry/Analysis or IMP 4 is required.
This course is intended for students with a very strong interest in math or science. Topics include the study of limits, continuity, and the calculus of algebraic, trigonometric, logarithmic and exponential functions. This course also covers derivatives and their applications as well as integration and their applications. Students may receive college credit for successful completion of national exam at the end of the course.

PROBABILITY AND STATISTICS
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
TSH Requirement: Mathematics
Prerequisite: Completion of Algebra II with C or better.
This course is an introduction to the study of probability, interpretation of data, and fundamental statistical problem solving. Mastery of this academic content will provide students with a solid foundation in probability and facility in processing statistical information. Students will organize data in frequency distributions and graphs, as well as use statistical information about samples to predict population parameters and perform tests on hypotheses.
ADVANCED PLACEMENT STATISTICS
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course qualifies as CSU/UC (e) Mathematics.
THS Requirement: Mathematics
Prerequisite: Instructor approval. Completion of Algebra II with a solid B (85%) or better.
This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. Students may receive college credit for successful completion of national exam at the end of the course.

SCIENCE - LIFE

AGRICULTURAL BIOLOGY
Length: 2 Semesters – 10 Credits Grade: 9
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science
THS Requirement: Life Science
Prerequisite: Completion of Algebra I or concurrent enrollment in Algebra I
This college prep laboratory science course is designed for the college bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following: the molecular and cellular aspects of life, the chemical and structural basis of life, growth and reproduction in plants and animals, evolution of plant and animal species, plant and animal genetics; ecological relationships among plants, animals, humans and the environment; animal nutrition/health/disease, and the similarities between animals and humans. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

BIOLOGY
Length: 2 Semesters – 10 Credits Grade: 9
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
THS Requirement: Life Science
Prerequisite: None
This college preparatory laboratory science course focuses on preparing students for the rigors of college science and academics. Topics include: The Nature of Life, Cell Biology, Cell Processes, Human Physiology, DNA and Genetic Engineering, Genetics and Inheritance, Evolution of Living Things, and Global Ecology. This course involves extensive laboratory activities. Our laboratory research utilizes the scientific method in studying the structure and function of cells, cell growth and division, photosynthesis and cellular respiration.

ADVANCED PLACEMENT BIOLOGY
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
THS Requirement: Life Science
Prerequisite: Teacher approval. A grade of “C” or better in Chemistry and “B” or better in Biology is required.
This course is the equivalent of a college introductory biology course usually taken by biology majors during their first year. Topics will include Molecules and Cells; Heredity and Evolution; and Organisms and Populations. There will also be extensive laboratory activities involved. Due to the large amount of information presented in this class, students must be willing to participate in instruction during the preceding summer. Students may receive college credit for successful completion of national exam at the end of the course.

AGRICULTURAL ADVANCED ANIMAL SCIENCE
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Life Science
Prerequisite: Sophomore standing. Completion of Ag Biology or Biology or Intro to Ag Science or teacher approval.
This advanced course provides instruction in the following areas of today’s beef, sheep, swine, goats, rabbits, equine and poultry industries: skeletal systems, digestive systems, selection, genetics, management practices, equipment, disease and parasite control, feeding, breeding, marketing and meat processing. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.
ROP VETERINARY SCIENCE (Approval Pending)
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective (APPROVAL PENDING)
THS Requirement: Life Science, Practical Art
Prerequisite: Completion of Advanced Animal Science or teacher approval.
Veterinary Science is a course designed to provide students an applied scientific study in the area of animals and veterinary care. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health to include; clinical diagnosis of disease and parasites, administration of medications, and common surgical procedures. Biological applications will include studies in cells, genetics, evolution, and ecology as they pertain to the animal/veterinary field. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ANATOMY AND PHYSIOLOGY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
THS Requirement: Life Science
Prerequisite: Grade of “C” or better in Chemistry and successful completion of life science course.
In this college prep laboratory science course students study the structure and physiology of the human body. Within the overall theme of homeostasis, this course focuses on how structure and function interrelate to accomplish the extraordinary things that are happening inside our bodies every day. Hands-on learning is a priority and animal dissections are a vital part of the curriculum. Students interested in health-related professions will find this course a valuable basis for their educational and career pursuits.

FORENSIC SCIENCE
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Life Science
Prerequisite: A grade of “C” or better in Chemistry and “B” or better in Biology.
Students are exposed to sophisticated forensic techniques; the significance of physical evidence; and the admissibility of evidence in a court of law. Students will be encouraged to use electronic searching methods; develop writing and speaking skills; encourage inquiry, cooperation, and authentic assessment; demonstrate experimental limitations on accuracy and observation; and provide mentoring models.

THEORY & APPLICATIONS IN MOLECULAR BIOLOGY (TAMB) (Molecular Biotech)
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Life Science
Prerequisite: A grade of “C” or better in Chemistry and “B” or better in Biology. Application required.
This course examines the historical, conceptual and practical aspects of biotechnology through lecture, scientific papers, and laboratory experiences. Students will isolate, analyze, and manipulate DNA and proteins. Students will also explore biotechnology as an industry, a career option, and an area of ethical concern.

CHEMISTRY
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
THS Requirement: Physical Science
Prerequisite: Grade of B or better in Algebra 1, or C or better in Algebra 1 and junior standing.
This college prep laboratory course requires a comprehensive working knowledge of algebra. Course of study includes: structure and behavior of atoms, chemical periodicity, chemical bonding, chemical reactions, stoichiometry gases, thermal dynamics, rates of reactions, solutions, and acids and bases.

EARTH SCIENCE
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective.
THS Requirement: Physical Science
Prerequisite: None
This course is an exploration of the Earth’s place in the universe, dynamic earth processes, energy in the earth system, biochemical cycles, structure, and composition of the atmosphere, California geology, investigation and experimentation.
PHYSICS
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
TTHS Requirement: Physical Science
Prerequisite: A grade of "C" or better in Algebra 2 or concurrently enrolled in Algebra 2.
This college prep laboratory course will prepare the student for college through experimentation and the discovery of the physical world around you. We will study mechanics, heat, light, waves, sound, energy, electricity, magnetism, and nuclear and particle physics.

► ADVANCED PLACEMENT PHYSICS B
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
TTHS Requirement: Physical Science
Prerequisite: Teacher approval. Completion of Trig/Pre-Calc or concurrent enrollment is required.
In this Advanced Placement course content includes mechanics, heat thermodynamics, static waves, sound, light, electricity and magnetism, nuclear and particle physics. This is the non Calculus based physics or AP Physics B. The course is trigonometry and algebra based. It is taught using a variety of teaching methods such as: mini lectures, computer-interfaced experiments, audio-visuals, field trips, experiments and projects. Students may receive college credit for successful completion of national exam at the end of the course.

► ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course qualifies as CSU/UC (d) Laboratory Science.
TTHS Requirement: Physical Science
Prerequisite: Teacher approval.
This Advanced Placement course is to provide students with in depth knowledge of the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students may receive college credit for successful completion of national exam at the end of the course.

AGRICULTURAL ENVIRONMENTAL SCIENCE (Approval Pending)
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective (APPROVAL PENDING)
TTHS Requirement: Physical Science
Prerequisite: Teacher approval
This course is designed to provide students with an introduction to ecological principles with an emphasis on earth science, biology, and physics while allowing the student to gain insight into the practical application of these principles with respect to agriculture. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

APPLIED ORNAMENTAL HORTICULTURE
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective
TTHS Requirement: Physical Science, Practical Art
Prerequisite: Sophomore standing.
This course is designed for students who have an interest in the environmental horticulture industry. Using agriculture as the learning vehicle, the course emphasizes the following principles: plant reproduction, nature of life, plant physiology and growth, plant pathology and entomology, biotechnology application in environmental horticulture, soil structure and function, plant nutrients, flowering/fruiting plants, landscape design and installation, and professional opportunities in environmental horticulture science. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.
FINE AND PERFORMING ARTS

ART I
Length: 2 Semesters – 10 Credits
Grade: 9/10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts
Prerequisite: None
This course is an introduction to art theory and application in the areas of drawing, painting and various 2-D media. Assignments are created to meet the 5 content strands of the California Visual Arts Standards. First semester projects will focus on the elements of art and design: line, color, shape, form, value, texture and space. Second semester projects will focus on the principles of art and design: balance, proportion, emphasis, rhythm, variety and unity. Students will develop a portfolio that will include both class work and independent projects. Cross-cultural research in art history and current visual art careers will be an integral part of the course of study.

ART II
Length: 2 Semesters – 10 Credits
Grade: 10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts
Prerequisite: Successful completion of Art I or consent of instructor.
This course is a continuation in the study of art theory and application in more diverse areas of drawing, painting and various 2-D media. Assignments are created to meet the five content strands of the California Visual Arts Standards (Advanced). Art II will include further exploration of the elements and principles of art and design, as well as other complex art concepts. Students will deepen their understanding and performance in technical skill and focus on developing a personal style. Students will broaden their personal portfolios and prepare for an art competition. Cross-cultural research in art history and current visual art careers will be an integral part of the course of study.

ADVANCED ART
Length: 2 Semesters – 10 Credits
Grade: 11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts
Prerequisite: Successful completion of Art II or consent of instructor.
This course is designed for the student who has a strong interest in furthering development in his/her drawing and painting skills, and developing a better understanding of composition and design. Diverse media, techniques and complex concepts will be researched and explored. At times, students will develop individual assignments to explore their personal direction and style. Second semester emphasis will be on understanding fine art studio and gallery experience. This course is for the student who wishes to complete a portfolio for competition and/or college entrance.

CERAMICS I
Length: 2 Semesters – 10 Credits
Grade: 10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts
Prerequisite: Art I or approval of Instructor
This course is an introduction to art theory and application in the areas of ceramics and 3-D media. Students will explore the properties of clay through the many methods of hand building to include pinch, slab, thrown slab, drape, press, coil and combinations of the above. High fire methods of glazing as well as the use of oxides and under glazes will be included. Assignments are created to meet the five content strands of the California Visual Arts Standards (Proficient). First semester projects will focus on the elements of art and design: line, color, shape, form, value, texture and space. Second semester projects will focus on the principles of art and design: balance, proportion, emphasis, rhythm, variety and unity. Cross-cultural research in art history and current visual art careers will be an integral part of the course of study.

CERAMICS II
Length: 2 Semesters – 10 Credits
Grade: 10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts
Prerequisite: Successful completion of Ceramics I
This course is a continuation in the study of art theory and application in more diverse areas of ceramics and 3-D media. Students will develop a greater competency in the areas of hand building and wheel work. Ceramics II will parallel Ceramics I assignments, but students will be expected to produce work of a higher degree of difficulty. Assignments are created to meet the 5 content strands of the California Visual Arts Standards (Advanced). Ceramics II will include further exploration of the elements and principles of art and design, as well as other complex art concepts. Students will deepen their understanding and performance in technical skill and focus on developing a personal style. Students will broaden their personal portfolios and prepare for an art competition. Cross-cultural research in art history and current visual art careers will be an integral part of the course of study.
PHOTOGRAPHY I (Digital)  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as CSU/UC (f) Visual and Performing Arts.  
THS Requirement: Fine Art  
Prerequisite: None  
This course explores the basic skills of image-making using 35 mm digital cameras. These basic skills include operation of the camera; the control and understanding of light; development of the art of seeing photographically, utilization of black and white, and an understanding of the history of photography.

BELLE CHANTE (Women’s Choir)  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts  
THS Requirement: Fine Arts  
Prerequisite: None  
This course is designed to strengthen vocal technique, musicianship, performance skills and confidence. A broad range of musical styles will be studied. Repertoire may include works from the Renaissance through our present Contemporary Period. Students will also gain experience singing Barbershop/Sweet Adeline’s arrangements, jazz and popular music. You will be required to purchase a new or used dress which will be our required performance dress for all performances.

MEN’S ENSEMBLE (Men’s Choir)  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts  
THS Requirement: Fine Arts  
Prerequisite: None  
This course is designed to strengthen vocal technique, musicianship, performance skills and confidence. A broad range of musical styles will be studied. Repertoire may include works from the Renaissance through our present Contemporary Period. Students will also gain experience singing Barbershop/Sweet Adeline’s arrangements, jazz and popular music. You will be required to pay a rental fee or use of a tuxedo which will be our required performance apparel.

FUNDAMENTALS OF MUSIC  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts  
THS Requirement: Fine Arts  
Prerequisite: None  
This course is designed for students interested a basic knowledge of musical notation and keyboarding skills, and an understanding of musical terminology useful to both musician and non-musician and relevant to concepts of music appreciation. Students will further their understanding and appreciation of the historical background and development of musical styles from a variety of cultures, and understanding the interrelationship of music to other arts and careers. No prior musical experience is necessary to enroll and succeed in Fundamentals of Music.

MUSIC THEORY AND TECHNOLOGY  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts  
THS Requirement: Fine Arts  
Prerequisite: Successful completion of Fundamentals of Music or instructor approval.  
Music Theory & Technology is designed to provide experience to the music student who wishes to develop skills in advanced music theory, voice leading, arranging, composition, and formal analysis of music. The wide use of the most up-to-date software and MIDI equipment available will be used to apply many concepts.

GUITAR INSTRUMENTAL TECHNIQUES  
Length: 2 Semesters – 10 Credits  
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts (APPROVAL PENDING)  
THS Requirement: Fine Arts  
Prerequisite: None  
Students are afforded the opportunity to get extensive individual attention on his/her instrument in order to improve upon weaknesses, expand their abilities to become more advanced musicians, or even begin a new instrument. In addition, this course offers the chance for student to prepare small ensemble literature with other students to increase their independence as players. Weekly individualized assignments will be completed by each student which are designed around his/her area of concentration. Open to students who play or are interested in playing woodwind, brass, and percussion instruments.
CONCERT BAND
Length: 2 Semesters – 10 Credits
Grade: 9/10/11/12
College Entrance: This course qualifies as CSU/UC (f) Visual and Performing Arts.
THS Requirement: Fine Arts
Prerequisite: None
In this course students learn musical skills, theory, and technique toward mastery of their instrument(s). With a high concentration on outstanding concert band and small ensemble literature from varying cultures, composers, and historical periods, students will acquire the skills of ensemble playing as well as understanding and appreciating diverse styles of music that will last a lifetime. Members of the band are expected to participate in all performances within and outside the school day, and include regularly scheduled concerts, parades, football pep band, school assemblies, and community events.

JAZZ BAND
Length: 2 Semesters – 10 Credits
Grade: 9/10/11/12
College Entrance: This course qualifies as CSU/UC (f) Visual and Performing Arts. (PENDING APPROVAL)
THS Requirement: Fine Arts
Prerequisite: Successful audition
In this course students will perform a variety of jazz music from the early 1930’s to present. The structure of the ensemble is based upon the “Big band” concept. Students will learn improvisation and soloing techniques. Students will be required to participate in all performances.

BEGINNING DRAMA
Length: 2 Semesters – 10 Credits
Grade: 9/10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts.
THS Requirement: Fine Art
Prerequisite: None
The emphasis of Beginning Drama will be the production of one and three acts for the classroom. Basic dramatic skills such as play analysis, character analysis, voice usage and body movement, pantomime, role-playing, dramatics, and stage techniques will be emphasized in the course. Also, play production skills such as directing, costuming, make-up, set design, properties, publicity, and business management will be introduced. This course may require a significant amount of time spent outside of class for drama production(s).

ADVANCED DRAMA
Length: 2 Semesters – 10 Credits
Grade: 10/11/12
College Entrance: This course qualifies for CSU/UC (f) Visual and Performing Arts.
THS Requirement: Fine Arts
Prerequisite: Grade of “C” or better in Beginning Drama or instructor consent.
The Advanced Drama course focuses on theatrical performances for community audiences. Students apply processes and skills in acting, directing, designing, and scriptwriting to create formal and informal theatre. Theatre history, play and character analysis, voice, movement, play production, and technical support are presented. The course centers around the production of major stage productions each year, and all students enrolled are expected to participate.

ROP ART & HISTORY OF FLORAL DESIGN
Length: 2 Semesters – 10 Credits
Grade: 11/12
College Entrance: This course qualifies as CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts, Practical Art
Prerequisite: Completion of Applied Ornamental Horticulture or Instructor Approval
The purpose of this course is to present students with the Art and History of Floral Design by providing hands on introduction to the artistic and creative perception including aesthetic valuing through a series of projects in various media. Students are also introduced to the elements and principles of visual art design such as line, shape/form, color, balance, and emphasis using a series of floral-based projects to explore the connections, relations, and application to visual arts design. Students will research and study floral trends to understand and develop an appreciation for floral design within historical and cultural, formal and casual, ceremonial and traditional, including an understanding that floral designs are affected by society, culture, history, politics, and economic influence. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.
PRACTICAL ARTS

AG ADVANCED ANIMAL SCIENCE
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Life Science, Practical Art
Prerequisite: Sophomore standing
This advanced course provides instruction in the following areas of today’s beef, sheep, swine, goats, rabbits, equine and poultry industries: skeletal systems, digestive systems, selection, genetics, management practices, equipment, disease and parasite control, feeding, breeding, marketing and meat processing. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

AG CAD
Length: 2 Semesters – 10 Credits Grade: 10
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Sophomore standing. Completion of Ag Tech Intro or teacher approval.
Students in this course will gain practice in the basic use of the Computer Aided Drafting (CAD) system. In CAD, students will study intermediate objects using AutoCAD software. This course will include the use of advanced drawing and editing tools, creation of symbol libraries, data extraction, and 3D modeling. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP CAD I / II
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Completion of Ag CAD Drafting (or Instructor Approval)
This course will present intermediate / advanced subjects using AutoCAD software. Course topics include advanced drawing and editing tools, creation of symbol libraries, data extraction, and 3D modeling. Students in this course will gain practice in the intermediate use of the CAD system. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

AGRICULTURE SCIENCE INTRODUCTION (Plants and animals)
Length: 2 Semesters – 10 Credits Grade: 9
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Life Science, Practical Art
Prerequisite: None
In this course, students will experience a basic introduction to California Agriculture, FFA, Supervised Agriculture Experience, Animal Sciences and Ornamental Horticulture. Students will engage in traditional classroom instruction and laboratory activities. Each student will experience plant and animal care through classroom programs and hands on practices. Participation in FFA meetings, FFA activities and Agriculture Department activities will be included in the student’s grade. All students will have, and keep records on, a supervised agriculture project as part of the curricular requirements. Every student in the class can take advantage of the full array of FFA opportunities. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

AG TECH INTRO (Wood, welding, CAD)
Length: 2 Semesters – 10 Credits Grade: 9
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: None
This course provides the student with an opportunity to survey and experiment in certain areas of mechanics which are common to production agriculture and to urban and rural home environment. Instruction will be given in the general areas of wood working, welding, and project fabrication. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

AG WELDING I
Length: 2 Semesters – 10 Credits Grade: 10
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Completion of Agriculture Tech Intro or Instructor Approval
This course will expose the student to shielded arc, oxyacetylene, MIG and TIG welding processes which are common in the welding and agricultural industries. Students will also have the opportunity to design and build metal projects. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP WELDING I
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Completion of Ag Welding I or teacher approval.
This course will provide the student with an opportunity to survey and experiment in the areas of project construction which are common to the welding and agriculture construction industry. Students will use welding skills learned in previous courses to fabricate or repair projects. Skills in project planning, cost estimation and layout will be developed as projects are brought to completion. Students will work in an atmosphere similar to a job shop to practice interpersonal relations and employee skills necessary to successful employment in the welding industry. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP Welding II
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Completion of ROP Welding I or teacher approval
This course provides the student with an opportunity to further experiment in the areas of project construction. Students will continue to use welding skills learned in the ROP welding I or previous courses to fabricate or repair projects. Skills in project planning, cost estimation and layout will be developed as projects are brought to completion. Students will work in an atmosphere similar to a job shop to practice interpersonal relations and employee skills necessary to successful employment in the welding industry. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

AG WOOD I
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Completion of Introduction to Agriculture Mechanics or Instructor Approval.
This course introduces students to the use of basic woodworking tools and machines. The course emphasizes safety in the use of tools and materials and develops appreciation of good design and craftsmanship. The course provides opportunities to discover interest and abilities in the area of woodworking. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP CONSTRUCTION TECHNOLOGY (Wood)
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Ag Wood I or instructor approval
This course involves hands-on learning. Students will complete several building projects in electrical wiring, plumbing, carpentry, and woodworking. Projects will include design and construction of local school projects and personal projects.

APPLIED ORNAMENTAL HORTICULTURE (Applied O.H.)
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Physical Science, Practical Art
Prerequisite: Sophomore standing.
This course is designed for students who have an interest in the environmental horticulture industry. Using agriculture as the learning vehicle, the course emphasizes the following principles: plant reproduction, nature of life, plant physiology and growth, plant pathology and entomology, biotechnology application in environmental horticulture, soil structure and function, plant nutrients, flowering/fruiting plants, landscape design and installation, and professional opportunities in environmental horticulture science. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.
ROP ART & HISTORY OF FLORAL DESIGN
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (f) Visual and Performing Arts
THS Requirement: Fine Arts, Practical Art
Prerequisite: Completion of Applied Ornamental Horticulture or instructor approval
The purpose of this course is to present students with the Art and History of Floral Design by providing hands on introduction to the artistic and creative perception including aesthetic valuing through a series of projects in various media. Students are also introduced to the elements and principles of visual art design such as line, shape/form, color, balance, and emphasis using a series of floral-based projects to explore the connections, relations, and application to visual arts design. Students will research and study floral trends to understand and develop an appreciation for floral design within historical and cultural, formal and casual, ceremonial and traditional, including an understanding that floral designs are affected by society, culture, history, politics, and economic influence. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP VETERINARY SCIENCE (Approval Pending)
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective (APPROVAL PENDING)
THS Requirement: Life Science, Practical Art
Prerequisite: Completion of Advanced Animal Science or instructor approval
Veterinary Science is a course designed to provide students an applied scientific study in the area of animals and veterinary care. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health to include; clinical diagnosis of disease and parasites, administration of medications, and common surgical procedures. Biological applications will include studies in cells, genetics, evolution, and ecology as they pertain to the animal/veterinary field. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be a component of the curriculum.

ROP AGRICULTURAL LEADERSHIP
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements
THS Requirements: Practical Art
Prerequisite: Instructor Approval
This course will assist students in developing their knowledge, attitudes, skill and aspirations regarding leadership development in an agricultural setting or to provide them with the beginning foundation for any setting. This class will explore many of the 19 recognized contest areas in the most current edition of the CATA Curricular Code. The course will encourage students to become knowledgeable, and responsible critical thinkers. The students in this class will be instrumental in planning, organizing, coordinating, and directing many of the activities Templeton FFA offers. The FFA Leadership Program and participation in a Supervised Agriculture Experience will be the foundation of the curriculum for this course.

ASB LEADERSHIP
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Arts (PENDING)
Prerequisite: Application required.
The Leadership class is designed to give students hands-on leadership experience. Students will learn leadership skills through the planning and implementation of school and community activities. This course is repeatable for credit.

NEWSPAPER
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (g) Elective
THS Requirement: Practical Art
Prerequisite: Application required
This course is an introduction to the styles and processes involved in succinct, fact-based writing suitable for students interested in communication, journalism, and/or writing careers. The course studies press freedoms and ethics, mass media trends, journalism as literature, news design, and journalism genres. Practice occurs in interviewing and fact-gathering. Students will write and produce The Aerie, the school newspaper.

COMPUTER SCIENCE AB
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (G) Elective
THS Requirement: Practical Art
Prerequisite: None
The goal of Computer Science is to introduce students to programming. They learn a programming language and study the components of a computer, from data to application. Students participate in teams to design a working computer game and a
mobile phone application. Through this, they experience the entire programming design process, and present and analyze their ideas as milestones throughout the year. On completion of this course, students will be prepared for APCS or a first-year college programming course.

► ADVANCED PLACEMENT COMPUTER SCIENCE A
Length: 2 Semesters – 10 Credits
College Entrance: This course qualifies as CSU/UC (G) Elective.
THS Requirement: Practical Art
Prerequisite: Instructor approval.
This course is an advanced computer science course for the student who is interested in learning the computer on a more in-depth level. Students who take this course are usually considering a computer-related career after high school. Students will program in Java language. Students may receive college credit for successful completion of national exam at the end of the course.

ROP COMPUTER SERVICE TECH (Computer Service and Repair)
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Junior standing
Student will develop technical and practical skills in computer network systems and customer support. This course will provide “on-the-job-training” for students who desire to develop computer skills beyond the software programs. Students will learn to set up and install computers and software and to perform routine preventative maintenance and minor repairs to individual computers as well as troubleshooting network problems at various levels.

ROP INTRO TO COMPUTER NETWORKING
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Practical Art
Prerequisite: Junior standing
This course will cover router configuration, wireless routing, building cables, basic networking terminology and network design in a 1 year time frame where normally it takes 2 years. Real equipment as well as virtual equipment provide the basis of a “hands-on” experience. This course prepares the student for the Cisco CCNA certification which many businesses and governmental agencies look for in a Network Technician.

ROP CABINETMAKING
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Junior standing. Instructor approval.
Students must meet one of the following criteria for enrollment in ROP courses: eleventh or twelfth grade standing, at least 16 years of age, or qualify for a waiver. This course involves hands-on learning. Students will complete several cabinet and furniture building projects. Projects include design and build of several types of cabinets. Students will learn use and techniques of cabinet building tools and materials.

ROP CRIMINAL JUSTICE
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Junior standing
The Criminal Justice course is designed to develop an awareness of various aspects of the justice system and to emphasize the rights and responsibilities they have as citizens. The course introduces the student to the study of crime and the administration of justice in the United States. The focus throughout the course will be on the realities of enforcement and apprehension at the federal, state, and local level; prosecution; courts; and finally the disposition of people charged with commission of crimes.

ROP INTRO TO SPORTS MEDICINE
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Junior standing
This course focuses on the six domains of athletic training: Prevention, treatment, evaluation, rehabilitation, education and professional development. Class also focuses on CPR and emergency care as related to athletic injury. An ROP Certificate of Competence will be awarded at the completion of the course.
ROP TECHNICAL THEATRE
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Practical Art
Prerequisite: Instructor approval
In this course students will learn the basics of set construction and design and be involved in the construction of sets and meeting lighting needs of school dramatic productions. Students will develop a portfolio containing: graphics scene design, costume design, set renderings, properties list, lighting design and publicity schedule for an assigned performance. Students can expect to participate in lifting and moving heavy objects, working on ladders at heights, and using power and hand tools. This course is repeatable for credit.

ROP VIDEO PRODUCTION I
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Practical Art
Prerequisite: Junior standing
This course is designed to teach students how to operate video recording and editing equipment and covers all areas of production, including script writing, story boarding, editing, lighting, graphics and special effects. Students will be introduced to basic video and television concepts, and will be provided with hands-on training in the production of PSAs (Public Service Announcements, video essays, and mini documentaries.

ROP VIDEO PRODUCTION II
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Practical Art
Prerequisite: Successful completion of Video Production 1 and teacher approval.
This course will provide a more in-depth exposure for students on how to operate video recording and editing equipment and covers all areas of production, including script writing, story boarding, editing, lighting, graphics and special effects. Students will be introduced to basic video and television concepts, and will be provided with hands-on training in the production of PSAs (Public Service Announcements, video essays, and mini documentaries.

YEARBOOK
Length: 2 Semesters – 10 Credits Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Practical Art
Prerequisite: Application required
Production of the THS yearbook is the demanding focus of this course. Photography, layout and design, use of Adobe Photo Shop and In Design, teamwork, and proof editing are skills that will be taught and mastered. Successful completion of course could lead to a career in photography, journalism or production of books and magazines. Attendance at the summer yearbook camp is required.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 9/10
Length: 2 Semesters – 10 Credits Grade: 9/10
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Physical Education
Prerequisite: none
This course, required for all 9th and 10th grade students, will provide opportunities to participate in a variety of team sports and/or other exercise activities while working on improving physical fitness levels. Topics will include: weight training and combative, recreational and team sports, group exercise and fitness, outdoor education/adventure movement, and advanced racquet sports. Students are required to meet California state fitness standards. Those that do not meet the minimum standards are required to enroll in 9/10 PE until the standards are met.

PHYSICAL EDUCATION 11/12
Length: 2 Semesters – 10 Credits Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Physical Education, Elective
Prerequisite: Pass 9/10 PE state fitness test.
This course required for all tenth grade students will provide opportunities to participate in a variety of team sports and/or other
exercise activities while working on improving physical fitness levels. Topics will include: weight training and combatives, recreational and team sports, group exercise and fitness, outdoor education/adventure movement, and advanced racquet sports.

**WEIGHT TRAINING**
Length: 2 Semesters – 10 Credits  
College Entrance: This course does not meet UC/CSU requirements  
THS Requirement: Elective  
Prerequisite: None  
This course covers aerobic conditioning with an emphasis on weight training and flexibility.

<table>
<thead>
<tr>
<th>FOREIGN LANGUAGE</th>
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<tbody>
<tr>
<td><strong>SPANISH I</strong></td>
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<tr>
<td>Length: 2 Semesters – 10 Credits</td>
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<tr>
<td>College Entrance: This course qualifies as CSU/UC (e) Foreign Language.</td>
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<td>THS Requirement: Elective</td>
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<tr>
<td>Prerequisite: Successful completion of previous English class with grade of “C” or better.</td>
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<td>This course is designed to develop the students’ skills in listening, reading, and writing in Spanish. Greater emphasis will be placed on listening and speaking skills. The student will also acquire a respect and understanding of the cultures of the new language.</td>
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<tr>
<td><strong>SPANISH II</strong></td>
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<tr>
<td>Length: 2 Semesters – 10 Credits</td>
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<tr>
<td>College Entrance: This course qualifies as CSU/UC (e) Foreign Language.</td>
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<tr>
<td>THS Requirement: Elective</td>
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<tr>
<td>Prerequisite: Grade of “C” or better in Spanish I</td>
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<tr>
<td>Spanish II is designed to develop and increase the students’ skills in listening, speaking, reading, and writing. Emphasis will continue to be placed on listening, comprehending and speaking skills with increased instruction in reading and writing. The student will also increase his/her awareness and appreciation of the cultures of the new language.</td>
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<td><strong>SPANISH III</strong></td>
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<td>Length: 2 Semesters – 10 Credits</td>
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<td>College Entrance: This course qualifies as CSU/UC (e) Foreign Language.</td>
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<tr>
<td>THS Requirement: Elective</td>
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<tr>
<td>Prerequisite: A grade of “B” or better in Spanish II.</td>
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<td>This course is designed to further develop the students’ skills in listening, speaking, reading, and writing. Emphasis will be placed on attaining fluency in conversation, practice with advanced grammatical structures, vocabulary expansion, translation of varied texts, and study of cultural and historical issues relevant to the language.</td>
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<td><strong>FRENCH I</strong></td>
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<td>Length: 2 Semesters – 10 Credits</td>
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<td>College Entrance: This course qualifies as CSU/UC (e) Foreign Language.</td>
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<tr>
<td>THS Requirement: Elective</td>
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<tr>
<td>Prerequisite: Successful completion of previous English class with grade of “C” or better.</td>
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<tr>
<td>This course is designed to develop the students’ skills in listening, reading, and writing in a language other than English. Greater emphasis will be placed on listening and speaking skills. The student will also acquire a respect and understanding of the cultures of the new language.</td>
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<tr>
<td><strong>FRENCH II</strong></td>
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<tr>
<td>Length: 2 Semesters – 10 Credits</td>
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<tr>
<td>College Entrance: This course qualifies as CSU/UC (e) Foreign Language.</td>
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<tr>
<td>THS Requirement: Elective</td>
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<tr>
<td>Prerequisite: A grade of “C” or better in French I.</td>
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<tr>
<td>This course is designed to develop and increase the students’ skills in listening, speaking, reading, and writing. Emphasis will continue to be placed on listening, comprehending and speaking skills with increased instruction in reading and writing. French II focuses on the past tense. The student will also increase his/her awareness and appreciation of the cultures of the new language.</td>
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HEALTH / DRIVER’S EDUCATION / FRESHMAN SEMINAR

HEALTH / FRESHMAN SEMINAR / DRIVERS EDUCATION
Length: 2 Semesters – 10 Credits Grade: 9
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Health/Driver’s Ed
Prerequisite: None
This course will prepare students to understand the nature, function, and significance of human relations within the family or individual unit. Topics to be covered will include mental health, physical fitness, proper nutrition, substance abuse, first aid, anatomy and physiology, sexually transmitted diseases, pregnancy, child birth and parenting, divorce, child abuse, aging and death. Course content will encourage students to base their actions on reasoning, self-discipline, sense of responsibility, self-control, and ethical considerations such as respect for one’s self and others. This course also emphasizes skills necessary for high school success. A major part of the course involves organizational and study skills. Additional instruction will be given in career exploration, college planning and conflict resolution skills.

ELECTIVES

PSYCHOLOGY
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: Elective
Prerequisite: None
This course is devoted to the study of the basic principles of human thought and behavior. Topics to be analyzed and discussed include perception, sensation, states of consciousness, conditioning and learning, memory, motivation and emotion, health, stress and coping, human development, intelligence, personality, abnormal behavior, major mental disorders, therapies, and social behavior.

Advanced Placement Psychology
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective.
THS Requirement: Elective
Prerequisite: Instructor’s approval
This course is devoted to the study of the basic principles of human thought and behavior. Students will gain a deeper understanding of psychological theories and practices through the examination of the following themes: Learning, Memory, Personality, Psychological Disorders, Psychological Health and Social Psychology. Students may receive college credit for successful completion of national exam at the end of the course.

SPEECH & DEBATE (Pending Approval)
Length: 2 Semesters – 10 Credits Grade: 9/10/11/12
College Entrance: This course qualifies as CSU/UC (g) Elective (PENDING APPROVAL)
THS Requirement: Elective
Prerequisite: None
This course is designed to increase the students’ understanding of the communication process and to develop the skills needed for effective participation in all classes and in their future careers. Instruction stresses formal and informal communication, exercise in problem solving and critical thinking, and the fundamentals of effective oral delivery, including body control, use of voice and diction, and analysis of audience. Role playing, simulation games, small group discussion, oral interpretation, impromptu speeches, brief prepared speeches to inform, persuade or entertain, and analysis of speeches are employed for skill development. Instruction will also stress organization, selection, and arrangement of material, research methods, logical argumentation, and debate techniques.

AG SCIENCE LAB TECH / AG TECH LAB TECH
Length: 2 Semesters – 10 Credits Grade: 10/11/12
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Instructor Approval
Advanced agriculture students will assist the teacher and students in the Ag Science and Ag Tech classes.
CERAMICS LAB TECH
Length: 2 Semesters – 10 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Instructor approval
Ceramics Laboratory Technician is an elective course that develops practical and technical skills necessary to work in a studio setting. The student will assist with the loading of the kilns, test glazes, and assist with the safe operation of the studio.

CLERICAL AIDE – (Front Office or Attendance)
Length: 1 Semester – 5 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Front office or Attendance, approval signature required.
Assist clerical staff by running summons, making copies, answering phones etc.

TEACHER AIDE
Length: 1 Semester – 5 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Teacher approval, signature required.
Assist teacher as needed.

PE AIDE
Length: 1 Semester – 5 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: Elective
Prerequisite: Teacher approval, signature required.
Assist PE teacher as needed.

TUTORIAL
Length: 1 Semester – 0 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: N/A
Prerequisite: None
Tutorial is an 85 minute “study hall” designed to assist the student in completing homework/assignments under the guidance of a credentialed instructor. Tutorial may be dropped for an elective if space permits.

ENGLISH TUTORIAL
Length: 2 Semesters – 0 Credits
College Entrance: This course does not meet UC/CSU requirements.
THS Requirement: N/A
Prerequisite: Initial placement done by counselor and intervention specialist based on test scores and current grades.
This course is designed to offer academic support for students concurrently enrolled in a core English course. Small group or 1:1 assistance with assignments is provided. Students also receive instruction in organization and test taking strategies.

MATH TUTORIAL
Length: 2 Semesters – 0 Credits
College Entrance: This course does not meet UC/CSU requirements
THS Requirement: N/A
Prerequisite: Initial placement done by counselor and intervention specialist based on test scores and current grades.
This course is designed to offer individual and small group instruction in math concepts.
Dear Parent and Students,

We are pleased to send you this information about the option for students to concurrently complete college courses while attending Templeton High School.

Earning college credit while attending high school can be a tremendous advantage for students who are academically prepared for college level work. Templeton High School has a long tradition of offering Advanced Placement courses. These courses result in college credit for those who successfully complete the national exam at the end of the year. College courses can also expose students to a rigorous curriculum that will result in both high school credit and college credit for successful completion of the course. Not only is this an academic advantage, but a financial one as well. California community colleges waive course tuition fees for concurrently enrolled high school students. We highly encourage Templeton High School students to enroll in community college courses during their time in high school. Research shows if students complete 20 college credits, the probability that they will complete college significantly increases.

The Cuesta College North County Campus offers over 250 sections of courses – scheduled in the day and evening. The Fall 2012 class schedule will soon be available free on-line at www.cuesta.edu. Students are permitted to take nine units of courses in the Fall and Spring semesters and five units in during the summer session. Summer session is June 18, 2012 - July 26, 2012 and Fall semester classes begin Monday, August 20, 2012. We encourage interested students to see their THS counselor to inquire about the dates and processes for new students.

In addition to traditional college residential courses and distance education through Cuesta College, students can also enroll in distance education through the California Community College Virtual Campus (CVC). This resource offers more than 19,000 distance learning courses and 730 degree programs offered at 170+ accredited institutions of higher education throughout California. Additional information can be found at the CVC Distance Education website located at http://www.cvc.edu.

Templeton High School will make computers available for students to enroll in distance college education during the 2012-2013 school year and they will have the opportunity to complete distance education courses during the school day. Students interested in this opportunity will need to register and enroll in the course through the institution of their choice. Please contact the THS Counseling Department for more information.

We hope you will take advantage of this tremendous opportunity.

Tom Harrington, Principal
Templeton High School